**LESSON PLAN USING TECHNOLOGY**

**NAME: Shelly Webster**

**TOPIC: Theoretical perspectives of Sociology**

**GRADE LEVEL: 9th-12th grade**

**STATE STANDARD: 9-12 H 2.4 Analyze complex and interacting factors that influenced the perspectives and changes in ideologies of populations**

**LESSON OBJECTIVE:** The students will be able to identify the 3 main perspectives of Sociology as well as the pioneers of these perspectives.

**TYPES OF ASSESSMENT USED:** Online quiz and completion of the final project.

**RESOURCES NEEDED FOR LESSON:**

* **Smartboard**
* **Chromebook**
* **Writing journal**
* **Poster board and markers**

**ANTICIPATORY SET:** First we will watch an introductory video on three perspectives.This short video goes over the three main sociological perspectives. Students will then write a short paper about the video summarizing the perspectives.

**https://www.youtube.com/watch?v=paA61KfOcEc**

**ONLINE VOCABULARY ACTIVITY:** Students will learn these terms:

Sociological perspective, society, social sciences, sociology, positivism, class conflict, symbolic interactionism, functional analysis, and conflict theory.

These terms are found in flashcard form on the following link:

[**https://quizlet.com/1960308/ch-1-the-sociological-perspective-flash-cards/**](https://quizlet.com/1960308/ch-1-the-sociological-perspective-flash-cards/)

Students will print these out and study them.

**PROCEDURE OF MAIN LESSON:** (Explain in detail how you would use these in your lesson.)

* SmartBoard Activity- Class will complete a game using the SmartBoard. The game can be found on this website: http://www.wadsworthmedia.com/sociology/intro\_soc/sociology\_game\_show/game1\_socperspective/game1\_socperspective.html
* iPad or Chromebook Activity- Students will complete a quiz online. Go to this website for quiz:

http://www.proprofs.com/quiz-school/story.php?title=sociological-perspectives

* Writing Activity- Using Google Drive, the students will write a short paper about the video that was watched during class. They will also write a paper at the end of the presentations about which poster and presentation was their favorite and why. Students cannot choose their own project.
* Introduce Project- Students will complete a poster to present to class covering a sociological perspective of their choosing.

**DESCRIPTION OF INDEPENDENT PRACTICE –** The students will pick a sociological perspective and complete a poster about the perspective. Students should have a detailed description of the perspective they chosen as well as the pioneer of that theory. Students will then give a 5-10 minute presentation about their poster. The poster should have examples of what the perspective is and a short biography of the person who created the perspective.

Students will have ample time in class to use their Chromebooks to research their perspective and their person. We will have three days of class time to research and one day of class time to start working on their project. Their poster should be colorful and have at least 3 pictures on it.

**CLOSURE OF THE LESSON-** Students will participate in a class game of Jeopardy going over the standard, using the SmartBoard. They will be broken up into teams and the team that wins will receive a small prize such as free Chromebook time or a treat.

[**ISTE STUDENT TECHNOLOGY STANDARDS**](http://www.iste.org/standards/standards-for-students)**:**

**Check the ones that apply to your lesson plan.**

* **Creativity and Innovation**
* **Communication and Collaboration**
* **Research and Information Fluency**
* **Critical Thinking, Problem Solving, and Decision Making**
* **Digital Citizenship**
* **Technology Operations and Concepts**